

Educating Deptford: The Deptford Ragged School and its place in the Community. Commission for Project Evaluator

Educating Deptford Project Overview

This project is a collaboration between The Deptford Ragged Trust, three local community organisations, and a team of heritage and engagement professionals. The Deptford Ragged School was situated at the heart of working-class Victorian Deptford. Our ambitions are to increase knowledge and understanding of the history and heritage of the Deptford Ragged School, and of the lived experiences of those in and around it, as well as examining continuities between lives in the past and in the present.

We are seeking to commission a Project Evaluator to undertake a range of evaluation activities for the main project and project partners, to collate and analyse evaluation data collected by project staff and volunteers, and to produce a final evaluation report.

Outputs/deliverables

The outputs will be deliverable as follows:

July – Sept 2026 (10 days)

- Consult upon and agree the content, format, and deadline for the final project evaluation report
- Ensure that the final project evaluation report meets all the requirements stipulated by the NLHF
- Attend a meeting to discuss and deliver a draft final project evaluation report and respond to feedback from project staff
- Ensure that the final report includes: project documentation including photographs and evidence of activity; feedback from project participants and volunteers; monitoring and evaluation data recorded across all project and partner activities; insights gathered from attending community and participant activities; interviews with the project team, partner organisations, and volunteers; an assessment of project legacy, longer-term impacts, and plans to ensure legacy is sustained
- Deliver the final project evaluation report meeting all requirements stipulated by project staff and the NLHF

Methodology

Applicants should outline the methodology they plan to use to meet the aims and objectives of this commission. This should include any specific technical standards to be followed.

Contract Management

- The work will need to be undertaken between **June and September 2026** and we estimate a total of **ten working days** during that period.
- Based on that estimate, we can provide a **total fee of £3,000** for the work.
- **Payment will be made after the delivery of the final project evaluation report.**
- This role will be appointed and jointly managed by The Deptford Ragged Trust and the Project Manager.

Proposals

Proposals should be no more than two pages of A4 (11pt font) and should address the following:

- Methodology
- An outline of internal responsibilities and liaisons
- Details of staff allocated to the project
- Experience of contractor and staff members in carrying out similar projects
- Lead contact
- Timescale for carrying out the project

Awarding Criteria

This is an HLF funded project and, as such, we have fixed deadlines and deliverable dates that have to be met. Reliability and a track record of delivering on time will be important considerations. Ability to work with the NLHF guidelines on acknowledgment will also be important.

In addition, proposals will be judged on the following:

- The appropriateness of the proposed methodology and methods
- The degree of experience to complete the work demonstrated
- The ability to successfully manage the contract and deliver the work to the budget and timetable required

Submissions

Please e-mail your proposal to: educatingdeptford@gmail.com

The deadline for applications is: **1.00pm on Monday 29 June 2026**

Interviews will take place on: **Wednesday 1 July 2026**

We will notify applicants of the outcome of the application by: **Thursday 2 July 2026**



Educating Deptford: the Deptford Ragged School and its Place in the Community is made possible with The National Lottery Heritage Fund. Thanks to National Lottery players, we will be able to increase understanding of the history of the Deptford Ragged School, create a digitised archive, work with the local community, and utilise the research to explore how the school provided education and care, built community, and enabled social mobility.